

# Spanish II

## Syllabus

### Description

Immerse yourself in the beauty of the Spanish language and the richness of its diverse cultures. In this Spanish II course, you will learn basic grammar and vocabulary skills to help build your fluency and language proficiency. You will explore the culture of Spanish-speaking countries through interactive games, videos, and audio recordings, and you will apply what you learn through written practice, listening, and speaking exercises. Additionally, you will practice your Spanish interpersonal communication skills with classmates through course discussion forums and with your instructor via Zoom once per module.

### Course Completion & Time Expectations

This course has two segments (semesters), each taking 16-18 weeks. While the schedule of coursework is flexible to accommodate students' various schedules, you will be expected to meet the minimum requirements for an evenly paced learning process that promotes language acquisition. You must log in to the course at least 5 times per week and spend between 30-50 minutes each session engaging in the content. Your instructor will provide you with a schedule of activities that will guide you to successful completion of this course.

### Technology Requirements

You must have a solid internet connection and computer access which allows you to save files/upload files and use Zoom or other video chat software to meet with your instructor. In general, lightweight devices such as Chromebooks, tablets, iPads, etc. have very limited technology support and will not be compatible with the majority of course content. Chrome and Firefox are the recommended browsers; please configure your browser to accept cookies and allow pop-ups to access the course. Your instructor will also provide you with additional resources for review and practice of the main concepts from each module; for these you will need to be able to access YouTube and Quizlet (free online software/app for vocabulary practice).

### Standards & Objectives

The [Minnesota Department of Education](#) provides a model to develop local world language standards derived from the [World-Readiness Standards for Learning Languages](#), developed by the American Council on the Teaching of Foreign Languages ([ACTFL](#)). Objectives for this course are aligned to the ACTFL standards.

### Assessing Student Learning

To measure content knowledge of each module, students will complete a series of short quizzes based on corresponding lessons. Also in each module, students will be assessed on their productive language skills through short writing and speaking assignments, a written discussion with classmates, and a one-on-one conversation in the target language with the instructor. Grading rubrics are provided for each assignment.

### Academic Integrity and Plagiarism Policy

Students are expected to complete the coursework on their own utilizing only the materials and resources presented in the course. Not completing the work on your own (submitting other students' work as your own, using online translators, using [online dictionaries](#) incorrectly, etc.) is prohibited and will result in removal from the course and a zero as a final grade. The curriculum is designed to provide all necessary materials and resources for students to complete coursework on their own. Students should contact their instructor if they have questions or concerns about any of the content or assignment expectations.

# Segment I (Semester 1)

Prerequisite: successful completion of Spanish 1 (full year)

## Module 1: My Daily Routine

Themes, Vocabulary, & Culture

- parts of the body
- clothes, hygiene, beauty products
- daily routines (morning routines, bedtime routines, getting ready for special events)
- frequency & time expressions
- ancient history of Spanish-speaking countries
- cultural comparisons around traditional clothing and getting ready in Spanish-speaking countries

Language & Grammar

- review of present tense verb conjugations (regular, irregular, yo-go, stem-changers)
- review of article/noun/adjective agreement
- reflexive verbs
- adverbs (Time, Quality/Degree, Manner)
- forming adverbs from adjectives
- possessive adjectives

## Module 2: My Community

Themes, Vocabulary, & Culture

- terminology around vehicles and driving
- giving directions
- running errands
- careers & volunteering

Language & Grammar

- review of the verb *estar* with prepositions of direction and location
- affirmative & negative informal commands (regular forms, irregular forms, and spelling changes)
- comparatives of equality and inequality
- direct object pronouns
- indirect object pronouns
- working with double object pronouns

## Module 3: My Health

Themes, Vocabulary, & Culture

- going to the hospital or being at the doctor's office
- being at the dentist's office
- pharmacy, medicine, & general health and wellbeing
- contributions of doctors and scientists in Spanish-speaking countries
- cultural comparisons relating to health and healthcare

Language & Grammar

- the verb *doler* and use of indirect object pronouns
- preterite tense: when to use it and how to conjugate regular verbs
- preterite tense: spelling-changes (verbs like leer, -car, -gar, -zar, -ir stem-changes)
- preterite tense: conjugating irregular verbs (*ser, ir, dar, ver, dar*)
- preterite tense: stem-changers (sup, pus, pud, tuv, estuv, etc.)
- formal commands (singular & plural)

# Segment II (Semester 2)

Prerequisite: successful completion of Segment I or its equivalent

## Module 4: My Childhood Memories

Themes, Vocabulary, & Culture

- family and childhood
- literary stories
- games & toys
- music
- stories from Spanish-speaking countries
- traditional toys and games in Spanish-speaking countries
- contributions of musicians from Spanish-speaking countries

Language & Grammar

- superlatives
- imperfect tense: when to use it and how to conjugate regular verbs
- imperfect tense: irregular verbs (*ser, ir, ver*)
- the verbs *gustar* and *encantar* in imperfect tense
- demonstrative adjectives

## Module 5: My Vacations

Themes, Vocabulary, & Culture

- vacations & traveling
- traveling by plane, cruise, or vehicle
- accommodations and lodging while traveling
- sight-seeing in Spanish-speaking countries
- arts and crafts in Spanish-speaking countries
- ethnic heritages in Spanish-speaking countries

Language & Grammar

- using the preterite and imperfect tenses together (key terms and phrases)
- verbs that change meaning in the preterite and imperfect (*saber, conocer, querer, tener, poder*)
- *por vs para*
- *conmigo/contigo* (*con* + subject pronoun)
- *hace* + time frame + *que* + present tense verb
- *hace* + time frame + *que* + preterite tense verb

## Module 6: My Environment

Themes, Vocabulary, & Culture

- the environment & natural disasters
- land, sea, and farm animals & protecting their habitats
- geography and natural disasters in Spanish-speaking countries
- endangered species in Spanish-speaking countries

Language & Grammar

- progressive tenses: when to use them
- forming the present progressive tense
- forming the past progressive tense
- irregularities in the present participle
- impersonal expressions + infinitive verbs
- simple future tense: when to use it, regular forms, and irregular forms